Community Challenge Grant Program Fiscal Year 2002-2003 Scope of Work

Grant Number: 99-85642 – A3 Subcontractor: City of San Bernardino, Parks, Recreation and Community Services Department

GOAL: <u>Increase knowledge of responsible reproductive behavior and health related issues</u>, skills and opportunity for career and employment success, and support for growth and positive change for pre-sexually and sexually active adolescents, ages 10-17

Intervention Objective	Intervention Sites	Docur	nentation & Evaluation
Target 15 female youth (10-17 yrs.) 10 male youth (10-17 yrs.)	Parks, Recreation and Community Services City of San Bernardino Mentoring Program (Office) 547 Sierra Way - San Bernardino	 (Pre/post test of all participants w/80% match. Attendance logs Enrollment Rosters 	
Intervention: Mentoring Positive interactions, which may include	Strategy Key Activities/Time Frame)	Staff or Subcontractor
but are not limited to, outings, assistance with homework, facilitation of involvement	Recruit and train mentors	1Q	5 Mentoring Program
in extracurricular activities, with target group by volunteer mentors 4 hours per month for a period of six months.	2. Refer 25 participants to mentoring programs	1-3 Q	Case managers, Parks and
Expected Results			Recreation staff
After at least 24 hours of face-to-face contacts between mentor and mentee,	3. Match 25 youth mentees with mentors.	1-3Q	5 Mentoring Program
80% of target group will show 20% increase in scores on post-test showing a greater clarity of life goals, improved	4. Provide ongoing support training and activities for mentors and mentees.	1-4Q	4. Mentoring Program
perception of personal support and improved perception of self-worth.	5. Administer pre/post tests	1-4 Q	5. Mentoring Program
Start Date : 8/1/02	Maintain appropriate records, administration of forms and reports	1-4 Q	6. Mentoring Program
Completion Date: 6/30/03			

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Intervention Objective	Intervention Sites	Docum	entation & Evaluation
Target 5 female youth (10-17 yrs) 5 male youth (10-17 yrs) Intervention: Career/Job Skills	Community Hospital 1805 Medical Center Dr St Bernardine Medical Center 489 E 21 st St Local Mentor businesses; City of San Bernardino San Bernardino Arrowhead Regional Medical Ctr 400 N Pepper Colton	 Pre/post test of all participants w/80% match. Attendance logs Enrollment Rosters 	
Development Development	Ctrata my Way Activities Time From		Staff or
Participants will accompany an employee of a local business on their job and complete at least 3 hours of "job shadowing."	Strategy Key Activities/Time Fram 1. Identify youth to participate	2-4Q	Subcontractor Mentoring staff
Expected Results	2. Coordinate date and time	2-4Q	2- 5. Rep. from business, DPH health educator,
After a minimum of 3 hours of job shadowing, 80% of the participants will show a 20% increase in concrete ideas about their future employment and career plans and state at least two	Arrangements made including permission forms, transportation	2-4Q	Mentoring program staff
educational steps necessary to achieve future employment.	4. Match youth with appropriate staff	2-4Q	
Start Date: 8/01/02	5. Program implemented	2-4Q	
Completion Date: 6/30/03	6. Pre/Post tests administered	2-4Q	Mentoring staff w/ health educator
	7. Appropriate forms & reports completed	2-4Q	7. Mentoring program staff

Community Challenge Grant Program Fiscal Year 2002-2003 Scope of Work

Grant Number: 99-85642 – A3 Subcontractor: City of San Bernardino, Parks, Recreation and Community Services Department

GOAL: <u>Increase knowledge and understanding of positive parenting, family interactions, and parent (mother and father) involvement</u> with their children for families of at-risk youth

Intervention Objective	Intervention Sites	Documer	ntation & Evaluation
Target 25 families of youth ages 10-17yrs Intervention:Parent Involvement* Through home visitation and activities for	San Bernardino	 Local evaluation Focus groups check list Attendance logs Enrollment Rosters 	
Through home visitation and activities for youth, parents, and other family members that include presentations and workshops	Strategy → Key Activities/Tim	ne Frame	Staff or Subcontractor
information and education will be provided including positive parenting, adolescent issues, communication,	Attend program support planning meeting	ıs 1-4Q	1-8. Mentoring staff, DPH Health Educator with
community resources, recreation and visual and performing arts activities.	Provide training and support to Curtis Mid for outreach to parents and families.	Idle School staff	support from the LLUSPH research assistant
Expected Results At least 20 families will complete 4.5	3. Identify target families and enroll	1-4Q	
hours of group and or individual sessions. 80% of participants completing will show a 20% increase in knowledge and	 Participants participate in determining apprograms of interest to the target population 		
indicate efficacy to conduct skills discussed during the workshops/sessions	5. Programs planned and arranged.	1-4Q	
as assessed in post test focus groups. *Parents include significant adult/parent/guardian	Publicity prepared and distributed to identification	tified 1-4Q	
of a youth of the target population (10-17 years old).	7. Pre/post tests administered	1-4Q	
Start Date: <u>8/1/02</u>	8. Program implemented	1-4Q	
Completion Date: 6/30/03	9 Appropriate forms & reports completed	1-4Q	

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Community Challenge Grant Program Fiscal Year 2002-2003 Scope of Work

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GOAL: <u>Increase knowledge and understanding of positive parenting, family interactions, and parent (mother and father) involvement</u> with their children for families of at-risk youth

Intervention Objective	Intervention Sites	Document	ation & Evaluation
Target 25 adults who are mentors, mentoring staff, and recreational staff working with at risk youth	Parks & Recreation 547 N. Sierra Way San Bernardino	Pre/post tes w/80% mateAttendanceEnrollment	logs
Intervention: Training One hour training on issues related to	Strategy → Key Activities/Time	Frame	Staff or Subcontractor
adolescent sexuality, responsible reproductive behavior, community resources, the adult role in helping adolescents to make responsible	Identify the staff/mentors from each organization	ation 1Q	Parks & Recreation mentoring and recreation staff
choices, and 40 Youth Developmental Assets.	2. Schedule the training sessions for optimum new mentors are recruited.	attendance as 1-4Q	2. Parks & Rec. staff Health Educator
Expected Results After one hour of training 80% of respondents will show a 30% increase in	Seminar adapted to meet the need of the tall attendees	rget 1-4Q	3. Parks & Rec. staff /
self reported comfort level with adolescent sexuality issues and a 30%	4. Training session(s) publicized to staff/mento	rs 1-4Q	Health Educator
increase in knowledge of adolescent sexuality and responsible reproductive	5. Training Sessions held	1-4Q	4. Parks & Rec. staff
behavior, community resources, and the skills necessary to teach youth to avoid risky behaviors.	6. Pre/post tests administered		5. Parks & Red. staff / Health Educator
Start Date: <u>8/1/02</u>	7. Appropriate forms and Reports completed	1-4Q	6. DPH Health Educator
Completion Date: 6/30/03	Page 4 of 5		7. DPH Health Educator

Community Challenge Grant Program Fiscal Year 2002-2003 Scope of Work

Grant Number: 99-85642 – A3 Subcontractor: City of San Bernardino, Parks, Recreation and Community Services Department

GOAL: Administrative Compliance

Intervention Objective	Intervention Sites	Docun	nentation & Evaluation
Target Subcontract Collaborative Partners	County of San Bernardino Department of Public Health	 Collaborative Meeting Attendance Rosters Quarterly Progress Reports Evaluation Documents Monthly Participation Documentation 	
Intervention Enter into a collaborative partnership with lead agency to fulfill the project goals and	Strategy —▶ Key Activities/Time Frame	ı	Staff or Subcontractor
project requirements.	Agency director and/or designee will attend at least of 6 collaborative administrative meetings	st 5 out	 Subcontractor agency director and/or designee
Expected Results Contract compliance with delivery of	Program staff from each program site and mentoring program will attend at least 5 planning meetings.	ing	· ·
program services including target numbers, documentation and evaluation requirements.	umbers, documentation and evaluation and/or regional or mentoring training as available.		
Start Date 8/1/02	Participate in evaluation activities as directed by the and statewide evaluators	ne local	
Completion Date 6/30/03	5. Submit monthly attendance and documentation for data entry by the 10 th of the following month.		
	6. Submit quarterly reports per requested format to the agency by the 10 th of the month following the end quarter.		
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